**9 класс**

**Дата:17.11**

**Подготовила: Шахова О.С.**

**Учебник:** Spotlight 9

**Тема урока:**«Stories» (Рассказы).

**Цель урока:**формирование коммуникативной компетенции.

**Тип урока:** формирование и актуализация знаний.

**Формы работы:** фронтальная, парная, групповая.

**Длительность:** 45 минут

**Предметные результаты:**

* умение применять ЛЕ в речи;
* умение применять местоимения фразы: as soon as, while, before и др.;
* умение действовать по образцу при выполнении упражнений.

**Личностные и метапредметные результаты:**

1. *Личностные УУД:*

* формирование ответственного отношения к учению;
* формирование самооценки и самоорганизации, готовности и способности обучающихся к саморазвитию;
* принятие ценностей семейной жизни.

1. *Регулятивные УУД:*

* умение самостоятельно определять цель учебной деятельности (формулировка и принятие учебных задач урока);
* умение оценивать правильность выполнения учебной задачи, собственные возможности её решения;
* оценка - выделение и осознание учащимся того, что уже усвоено и что еще подлежит усвоению, осознание качества и уровня усвоения.

*3. Познавательные УУД*

* осознанное и произвольное построение речевого высказывания в устной и письменной форме.

*4. Коммуникативные УУД*

* планирование учебного сотрудничества с учителем и сверстниками – определение способов взаимодействия.

**Ход урока**

**1. Организационный момент.**

Good morning girls and boys. How are you? I’m glad to see you.

The theme of our lesson is «Stories». We will listen, speak and build sentences in Past Simple.

Are you ready to work?

**2. Постановка цели урока для учеников** – **5 минут.**

**3. Ход урока**

Выполнить задания на основе сплошного текста по функциональной грамотности (на развитие креативного мышления) – **20 мин.**

**The ultimate survivor**

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| ***When he was 20, he broke his back in three places in a parachuting accident. He climbed Mount Everest at the age of 23. Shortly afterwards, he led a trek across the frozen North Atlantic.***  In 2007, he set another world record by flying over Mount Everest in a powered paraglider. This helped to raise one million dollars for the Global Angels Foundation, a charity that supports children in Africa.  His first book, Facing the Frozen Ocean, got shortlisted for the UK’s ‘Sports Book of the Year’. Since then he has written more than 15 books, including the No 1 Bestseller: Mud, Sweat and Tears.  His name is Bear Grylls, and he was the host of Discovery Channel’s famous TV show, Man vs Wild. In the show, he was left stranded in remote locations in order to demonstrate survival techniques. Millions of viewers watched, breathless, as he killed the most poisonous snakes and ate them, climbed extremely dangerous cliffs, parachuted from helicopters and balloons, performed amazing ice climbing stunts, ran through a forest fire, and ate all kinds of insects.  Grylls continues to impress with both his amazing shows, and his incredible charity work. And he has set up his own company, Bear Grylls’ Survival Academy, where everyone can learn survival skills from him and his team of highly trained experts. Recently, Grylls founded Young Survivors - training courses for teenagers, comprising a combination of survival skills and adventure tasks designed to teach the fundamentals of outdoor survival and self-rescue. Those who complete the course are given a Young Survivors Award. Techniques taught include how to build and light a fire, how to navigate in both day and night, building a shelter, extreme weather survival, tracking and hunting and tying knots. A key focus of the course is getting young survivors back in touch with nature and away from technology.  In Grylls’ own words: ‘The thing I love about the Young Survivor Course is that it is designed to put young adults in just the sort of challenging, character-building and practical situations that help define and distinguish people as adults. So often, youngsters can feel almost over-protected and are stopped from experiencing some of the best things in life - but the Young Survivor Award will challenge and empower them in an incredibly dynamic and fun environment.' |

1. Which of these things do you think you could learn from Bear Grylls? Read the article and put the ticks:

- how to build a fire

- how to use GPS effectively

- how to build a shelter in the wild

- how to survive outdoors in bad weather

- how to set up your own survival website

- how to tie knots

1. Answer these questions based on your own opinions. Use evidence from the text to support your ideas.

1) What do you think motivates Bear Grylls?

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2) Why are his TV shows so popular?

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3) Do you think Bear Grylls is successful? Why (not)?

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4) What does Bear Grylls think of the way many young people grow up these days?

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**4. Физминутка** - **5 минут**

Прослушать текст на стр.50 с опорой на слова, написанные на доске. Ответить на вопросы устно – **10 мин.**

**Выставление оценок за урок. – 1 минута.**

1. **Рефлексия, подведение итогов. – 2 минуты.**

- Какие новые слова узнали?

**8. Домашнее задание:** выписать в словарь и выучить наизусть слова из текста на стр.50.